



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Warsaw Middle School

SAU: RSU 53 / MSAD 53

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2010-2011 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53 / MSAD 53
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100	59	58	67	4	55	27	14	82	1
	2009-2010	81	81	100	60	60	72	7	53	19	21	79	2
Female	2008-2009	41	41	100	73	73	70	0	73	20	7		
	2009-2010	37	37	100	62	62	78	8	54	19	19		
Male	2008-2009	42	42	100	45	44	64	7	38	33	21		
	2009-2010	44	44	100	59	59	67	7	52	18	23		
Caucasian/White	2008-2009	79	79	100	59	59	67	4	56	25	15		
	2009-2010	75	75	100	59	59	73	7	52	20	21		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	3	3	100			70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	2	2	100			48						
	2009-2010	2	2	100			62						
Economically Disadvantaged	2008-2009	47	47	100	47	46	53	0	47	32	21		
	2009-2010	44	44	100	55	55	62	7	48	16	30		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	20	19	31	0	20	33	47		
	2009-2010	17	17	100	18	18	36	12	6	12	71		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53 / MSAD 53
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100	71	71	71	7	64	23	6	84	0
	2009-2010	81	81	100	64	63	68	20	44	22	14	80	1
Female	2008-2009	38	38	100	71	71	76	11	61	24	5		
	2009-2010	37	37	100	73	73	74	30	43	22	5		
Male	2008-2009	46	46	100	72	72	66	4	67	22	7		
	2009-2010	44	44	100	57	56	63	11	45	23	20		
Caucasian/White	2008-2009	80	80	100	70	70	71	6	64	24	6		
	2009-2010	77	77	100	62	62	69	19	43	23	14		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	51	51	100	67	67	58	4	63	25	8		
	2009-2010	45	45	100	51	50	56	4	47	29	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	13	13	33	0	13	50	38		
	2009-2010	17	17	100	12	11	29	0	12	41	47		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53 / MSAD 53
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	80	79	99	77	76	78	11	66	18	5	76	3
	2009-2010	86	86	100	73	73	69	13	60	24	2	86	0
Female	2008-2009	36	35	97	80	80	84	23	57	17	3		
	2009-2010	40	40	100	80	80	76	15	65	15	5		
Male	2008-2009	44	44	100	75	73	73	2	73	18	7		
	2009-2010	46	46	100	67	67	62	11	57	33	0		
Caucasian/White	2008-2009	78	77	99	77	76	79	12	65	18	5		
	2009-2010	82	82	100	72	72	69	12	60	26	2		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	41	40	98	73	71	67	18	55	23	5		
	2009-2010	46	46	100	65	65	57	4	61	30	4		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	44	42	39	6	39	33	22		
	2009-2010	9	9	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53 / MSAD 53
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	79	100	73	73	71	19	54	24	3	77	2
	2009-2010	87	86	99	62	60	68	6	56	29	9	83	3
Female	2008-2009	43	43	100	77	77	77	23	53	21	2		
	2009-2010	36	36	100	81	81	76	14	67	17	3		
Male	2008-2009	36	36	100	69	69	66	14	56	28	3		
	2009-2010	51	50	98	48	46	61	0	48	38	14		
Caucasian/White	2008-2009	77	77	100	74	74	72	19	55	23	3		
	2009-2010	84	83	99	61	60	69	6	55	30	8		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	41	41	100	61	61	56	12	49	34	5		
	2009-2010	41	41	100	68	65	56	10	59	22	10		
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	36	36	29	7	29	50	14		
	2009-2010	22	21	95	14	14	26	0	14	52	33		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53 / MSAD 53
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100	46	45	66	5	41	29	25	82	1
	2009-2010	81	81	100	41	41	64	9	32	21	38	80	1
Female	2008-2009	41	41	100	37	37	65	2	34	39	24		
	2009-2010	37	37	100	35	35	64	5	30	24	41		
Male	2008-2009	42	42	100	55	53	66	7	48	19	26		
	2009-2010	44	44	100	45	45	64	11	34	18	36		
Caucasian/White	2008-2009	79	79	100	46	45	67	5	41	30	24		
	2009-2010	75	75	100	43	43	65	9	33	20	37		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	3	3	100			55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	2	2	100			46						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009	47	47	100	34	33	53	2	32	34	32		
	2009-2010	44	44	100	32	32	51	0	32	23	45		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	13	13	38	0	13	47	40		
	2009-2010	17	17	100	6	6	34	6	0	12	82		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Warsaw Middle School
SAU: RSU 53 / MSAD 53
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100	44	44	54	7	37	35	21	84	0
	2009-2010	81	81	100	49	50	63	14	36	20	31	80	1
Female	2008-2009	38	38	100	37	37	52	13	24	37	26		
	2009-2010	37	37	100	54	54	62	14	41	24	22		
Male	2008-2009	46	46	100	50	50	56	2	48	33	17		
	2009-2010	44	44	100	45	47	63	14	32	16	39		
Caucasian/White	2008-2009	80	80	100	44	44	55	8	36	34	23		
	2009-2010	77	77	100	49	50	64	14	35	19	31		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	51	51	100	33	33	40	0	33	41	25		
	2009-2010	45	45	100	40	41	49	7	33	24	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	0	0	26	0	0	13	88		
	2009-2010	17	17	100	12	17	29	0	12	29	59		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53 / MSAD 53
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	80	79	99	42	41	57	1	41	34	24	76	3
	2009-2010	86	86	100	63	63	60	14	49	21	16	86	0
Female	2008-2009	36	35	97	43	43	59	3	40	31	26		
	2009-2010	40	40	100	53	53	59	18	35	23	25		
Male	2008-2009	44	44	100	41	40	56	0	41	36	23		
	2009-2010	46	46	100	72	72	61	11	61	20	9		
Caucasian/White	2008-2009	78	77	99	40	40	58	1	39	35	25		
	2009-2010	82	82	100	63	63	61	13	50	20	17		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	41	40	98	40	39	42	3	38	35	25		
	2009-2010	46	46	100	43	43	46	2	41	28	28		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	33	32	23	6	28	44	22		
	2009-2010	9	9	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Warsaw Middle School
SAU: RSU 53 / MSAD 53
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	79	100	43	43	52	6	37	37	20	77	2
	2009-2010	87	86	99	40	39	60	6	34	34	27	83	3
Female	2008-2009	43	43	100	49	49	54	2	47	35	16		
	2009-2010	36	36	100	42	42	60	6	36	33	25		
Male	2008-2009	36	36	100	36	36	51	11	25	39	25		
	2009-2010	51	50	98	38	37	59	6	32	34	28		
Caucasian/White	2008-2009	77	77	100	44	44	53	6	38	36	19		
	2009-2010	84	83	99	39	38	60	5	34	34	28		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	41	41	100	37	37	36	5	32	32	32		
	2009-2010	41	40	98	43	40	45	5	38	30	28		
Migrant	2008-2009	1	1	100			17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	29	29	18	14	14	14	57		
	2009-2010	22	21	95	29	27	21	5	24	24	48		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Warsaw Middle School
SAU: RSU 53 / MSAD 53
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	67	55 67	71 69	100	99 100	99 99	51	43 51	63 61	94	95	95
Caucasian/White	100	99 100	99 99	66	56 65	71 69	100	99 100	99 99	51	45 50	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 100	99 99	61	49 61	60 56	99	99 99	99 99	41	34 41	50 47			
Students with Disabilities	98	93 98	97 98	16	10 16	36 28	98	95 98	97 98	23	13 22	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	12	4	1	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	8
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	11.49

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>